

## MARKING GUIDE FOR PLE ENGLISH 2020

DEVELOPED BY TEACHERS OF TEACH AND LEARN ENGLISH PLATFORM

FOR ADDITION WHATSAPP ADMINS ON 0759111900 / 0752041080 / 0786985938

### SUBSECTION 1

NO.	CORRECT ANSWER	WRONG RESPONSE/ WRONG ANSWER	TOPIC/THEME & CLASS	OTHER INFORMATION
	<b>SECTION A</b>			
<b>1</b>	.....under.....	<i>at/on/near, in, in front of</i>	Preposition, P1-P2	
<b>2</b>	...listening....	<i>prefer, listning, hearing, etc</i>	Electronic Media P7	
<b>3</b>	Both	<i>neither, either</i>	P4	
<b>4</b>	...butcher // butchers // butcher's	<i>shops, shopkeeper, butchery</i>	Keeping animals, P6	
<b>5</b>	...often ...	<i>much, many times</i>	Children's Rights and Responsibilities P7	
<b>6</b>	...written ...	<i>writen, wrote, writed</i>	(Verbs/tenses) P5	Learners should be trained to apply full stops and any other punctuation marks where they are supposed to be.
<b>7</b>	...triangular...	<i>triangle, triangle</i>	(Adjectives) Baking P6	
<b>8</b>	...cashier.	<i>casher,</i>	(Nouns) Banking P5	
<b>9</b>	.....hurriedly.	<i>hurryingly, hurrily</i>	(Adverbs) Children's Rights and Responsibilities P7	
<b>10</b>	....tying.....	<i>tieing, tightening</i>	(Verbs/tenses) Children's Rights and Responsibilities P7	
<b>11</b>	...their...	<i>there, their</i>	(Possessive pronoun) P1-P7	Misspellings lead to loss of marks.
<b>12</b>	...lent....	<i>lended, lend, lends</i>	(Verbs/past simple tense) P2-P7	
<b>13</b>	...well...	<i>goodly, good</i>	(Adverbs // modifying verbs) P7	
<b>14</b>	...laziest	<i>lazier, most lazy, lazy</i>	(Superlative adjectives/ Adj.	

			comparison) P3-P7	
<b>15</b>	...childhood.	<i>child hood, childish,</i>	(Abstract nouns) P4-P7	
<b>16</b>	Professor // professor	<i>Proffessor//profesor</i>	Abbreviations	
<b>17</b>	master of ceremonies	<i>master of ceremony</i>	Ceremonies P7	
<b>18</b>	restart, recommence, resume	<i>begin//continue</i>	MDD P4	
<b>19</b>	Besides---	<i>besides//Beside//Apart from</i>	Carpentry P6	
<b>20</b>	---dusty.	<i>Dust</i>	Safety on the Road P6	
<b>21</b>	----potatoes----	<i>Potatos</i>	Nouns P3	
<b>22</b>	...thieves...	<i>theives, thieves, thievies</i>	Security P5	
<b>23</b>	The weight of the boy is twenty-five kilograms.//The captain warned us against weighting the boat so as to prevent it from sinking.		Homophones and minimal pairs P3-P7	Any simple correct sentence with a subject, a verb and an object
<b>24</b>	Please, wait for a minute as I engage the technical team. // The results are worth the wait.		Homophones and minimal pairs P3-P7	Weight is both a verb and a noun.
<b>25</b>	I know how to ride a bicycle.	<i>Any different answer</i>	Safety on the Road P6	
<b>26</b>	How old is your nephew?	<i>How is your nephew old?</i>	Family Relationships P6	
<b>27</b>	happy, scared, unhappy, worried	<i>Any different order</i>	Alphabetical order P1-P7	
<b>28</b>	recall, receive, resource, revise	<i>Any different order</i>	Alphabetical order P1-P7	
<b>29</b>	....before...		Describing people & objects P4, Directing people P4	
<b>30</b>	...rural...	<i>Village</i>	School Holidays P7	
<b>31</b>	That is the secondary school from where my	<i>That is the secondary school</i>	Conjunctions P4	

	father studied. // That is the secondary school where my father studied from.	<i>where my father studied.</i>		
32	Musa is the owner of the beautiful pens.	<i>The beautiful pens the owner is Musa.</i>	Possession	
33	Remember to feed your little sister.	<i>Remember not to forget to feed your little sister.</i>	Children's Rights and Responsibilities P7	
34	Much as the old man has attended the wedding, he has not seen the bride.	<i>Much as the old man has not seen the bride, he has attended the wedding.</i>	Ceremonies P7	
35	The fuel station is near our home.	<i>The fuel station is near to our home.</i>	Directing People P4	
36	We saw an elephant while we were travelling to Kasese. // We saw an elephant while travelling to Kasese.	<i>We were travelling to Kasese while we saw an elephant.</i>	Travelling P5	
37	How skillful the dancers are!	<i>How skillful are the dancers! How very skillful the dancers are! How skillful the dancers are.</i>	Interjections P5	
38	What is a hammer used for?	<i>A hammer is used for what? A hammer is used to do what?</i>	Carpentry P6	
39	Mr. Bbosa went to the market so that he could buy gifts for the best pupils in our school.	<i>Mr. Bbosa went to the market <b>so that to</b> buy gifts for the best pupils in our school. // <b>Mr. Bbosa went to the market so that he wanted to buy gifts for the best pupils in our school.</b></i>	Shopping P4	
40	Okello managed to weave a beautiful small basket even though he had very few reeds.	<i>Okello had very few reeds even though he managed to weave a beautiful small basket.</i>	Conjunctions P5-P7	
41	Assumpta has bought a new gold ring.	<i>Assumpta bought a gold new ring. // Assumpta bought a golden new ring.</i>	Order of Adjectives P6  Gold + Material	<b>We use</b> Gold +jewelry Gold+ medal Gold + coin

			<b>(Gold)</b> Instead of Gold+ opportunity/event, chance <b>(Golden)</b>	<b>We use golden + noun (literally)</b> <b>e.g. a golden opportunity, a golden chance....to mean as treasurable as gold.</b>
<b>42</b>	The mechanic bought neither a screw driver nor a spanner.	<i>The mechanic neither bought a screw driver nor a spanner. //The mechanic did not buy neither a screw driver nor a spanner.</i>	Carpentry P6	Parallelism is paramount with “neither”, “either”, “not only”, “both”
<b>43</b>	The old man for whom we worked yesterday thanked us.	<i>The old man thanked us for whom we worked yesterday.// An old man for whom we worked yesterday thanked us.</i>	Behaviour P4	A defining statement doesn't take commas.
<b>44</b>	The journalist whose camera was stolen made a statement at police.	<i>The journalist made a statement at police whose camera was stolen.</i>	Print Media P5	
<b>45</b>	The candidates said that debates had improved their spoken English. // The candidates said debates had improved their spoken English.	<i>The candidates said that debates have improved our spoken English.</i>	Debating P6 - Direct and Indirect Speech	
<b>46</b>	Byanyima Hope can speak Kinyarwanda fluently because she has been living in Rwanda for two years.	<i>Byanyima Hope has been living in Rwanda for two years because she can speak Kinyarwanda</i>	Nationalities P5	

		<i>fluently.</i>		
47	If Babirye doesn't pay money to the seamstress, she will not sew her wedding gown.	<i>If Babirye pays money to the seamstress, she will not sew her wedding gown.</i>	Tailoring P6 - If clauses P5-P7	
48	Our neighbour's wife has just given birth to twins.	<i>Our neighbour's wife has just given birth to twins a few minutes ago. // Our neighbour's wife just gave birth to twins.</i>	Family Relationships P6	...has just...and ...minutes ago... both depict time.
49	I hate fighting with my friends.	<i>I don't hate fighting with my friends.</i>	Behaviour P4	
50	We sometimes read through our answers after writing an examination.	<i>We usually read through our answers sometimes after writing an examination.</i>	Examinations P7	

### SECTION B (50 MARKS)

51	<p>a) The pupils and their teachers sat under the mango tree to discuss activities they would do in the holidays to earn some money. // The pupils sat under the mango tree in order to discuss activities they would do in the holidays to earn some money. // The pupils sat under the mango tree so as to discuss activities they would do in the holidays to earn some money.</p> <p>b) Kato Allan had learnt making pancakes from his aunt.</p> <p>c) Lokaris would get the materials for his art and crafts work from his mother.</p> <p>d) Nyaps learnt how to make bags when she was in Primary Five.</p> <p>e) Amooti's art teacher would help him to sell his art work.</p> <p>f) The classmates were excited about Amooti's idea because he accepted to sensitize people about the COVID-19 pandemic.</p> <p>g) Selling things in the shop would improve Ibra's counting skills.</p> <p>h) Mrs. Oringo Susan urged the pupils to put their talents and skills to good use.</p> <p>i) One teacher's name was given in the passage.// Only one teacher's name was given in the passage.</p> <p>j) beautify// adorn //garnish//deck//embellish etc. <b>(Wrong responses</b> – design //beautiful// beautifully)</p> <p>ii) pleased//happy// delighted// eager//enthusiastic// passionate//glad etc. <b>(Wrong responses</b> – amused//amazed)</p>	<p><b>TOPIC:</b> SCHOOL HOLIDAYS P7 term one Holiday Plans, Holiday activities</p>	<p><b>Wrong responses</b> include the use of pronouns instead of the names or nouns e.g. They, His, He, She etc.</p> <p>. Alteration of tenses leads to loss of marks.</p>
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<p><b>52</b></p>	<p>a) The poem is about grandma's (eightieth) birthday.  b) The sons and daughters have come from far and near.  c) I think people came with gifts of all kinds to make the celebrations colourful. // I think people came with gifts of all kinds to make grandma excited. // I think people came with gifts of all kinds to congratulate grandma on making eighty years of age.  d) Uniting with all (her) dear relatives has pleased the grandma's heart. // Grandma being united with all her dear relatives has pleased her heart.  e) There are four stanzas in this poem.  f) Both food and drinks were in plenty according to the poem. // According to the poem, both food and drinks were in plenty. // Food and drinks were in plenty according to the poem.  <b>(Wrong response: Food// Drinks). 'According to'</b> must appear in the answer.  g) Peninah Birungi wrote the poem.  h) i) bless // applaud // praise // salute // hail // honour // cheer // compliment  ii) being together // unified // joined // connect // merged  i) GRANDMA'S BIRTHDAY // GRANDMA'S EIGHTIETH BIRTHDAY</p>	<p>Topic:  Family relationships P6  Ceremonies P7</p>	<p><b>Note:</b>  <b>Part d</b>-like related questions should have a progressive word/ verb.   Alteration of tenses leads to loss of marks.</p>
<p><b>53</b></p>	<p>a) This record was extracted from Mukumer Health Centre III.  b) The extract was written on 27<sup>th</sup> February, 2021.  c) Nine patients were recorded in this extract.  d) Three female patients.  e) I think Acheng Matilda would easily suffer from Covid-19 since she showed its symptom. (cough) // I think Achieng Matilda would easily suffer from COVID-19 because of her old age. // I think Achieng Matilda would easily suffer from COVID-19 because she is very old.  f) Obisa Vincent was admitted because he was suffering from Cholera.  g) People around this Health Centre III should clear the forest, bushes, or slash around their homes to avoid malaria. // People around this Health Centre III should sleep under treated mosquito nets to avoid malaria.</p>	<p>Theme:  Health in our Sub County/Division P3</p>	<p>Alteration of tenses leads to loss of marks.</p>

	<p>h)Muntu David was not treated from this health Centre.</p> <p>i) Drako Silver and Nyayuk Mary should be treated with oral rehydration salt in order to regain lost water due to diarrhea. // Drako Silver and Nyayuk Mary should be treated with oral rehydration salt because they lost water due to diarrhea.</p> <p>j)Dr. Paul Kibirige compiled the extract.</p>		
<p><b>54</b></p>	<p><b>Noel:</b> May I come in, madam? // Please madam, may I come in? // May I come in, Madam Nawudo?</p> <p><b>Noel:</b> Good morning, madam. //Good morning, Madam Nawudo.</p> <p><b>Noel:</b> My name is Agero Noel.</p> <p><b>Noel:</b> I am in Primary Six/primary six/P.6.</p> <p><b>Noel:</b> I have brought a letter for you. //I have brought you a letter.</p> <p><b>Noel:</b> It is about inviting you for Easter celebration. // It is inviting you for Easter celebration. // I am (We are) inviting you for Easter celebration. //It is an invitation for Easter celebration.</p> <p><b>Noel:</b> It will take place at our home in Totokidwe.</p> <p><b>Noel:</b> Yes, I have invited my class teacher Mr. Matovu. // Yes, I(we) have invited both of you. // Yes, I(we) have invited him too.</p> <p><b>Noel:</b> You are/You're welcome.//My pleasure//Don't mention//Endeavor to be there//Please, be there.</p> <p><b>Noel:</b> Thank you.</p>	<p>Theme: Our School P1-P3 Good Behaviour P4</p>	

<p><b>55</b></p>	<p>Meri Primary School, P.O. Box, 222, Nguli.</p> <p>27th July 2021</p> <p>Dear Aunt Liz,</p> <p>Good afternoon, I hope you are all right. I am all right too.</p> <p>I am writing to ask for permission to go on the educational tour to Queen Elizabeth National Park. This tour is being organized by my class and it will take place during holidays.</p> <p>Each child is required to pay 12,000 Ugandan shillings. I request you to pay before the end of the term. I promise that I will learn new things on the tour and I will behave well.</p> <p>I shall be very happy if you permit my requests.</p> <p>Your nephew, <b>Samuel</b></p>	<p><b>Topic/Theme:</b></p> <p>Letters P5- Concept class (P1 My family, P6-Family relationships, P7 letter writing)</p> <p><b>COMMENT</b></p> <p><b>1.</b> It is not polite (not okay) for the examinee to say <b>Dear Parent, Dear Guardian</b> to one's own. <i>Parent /guardian.</i></p> <p><b>2. A guardian</b> is a person who is legally responsible for the care of another person, especially a child whose parents have died. // <b>Anyone</b> taking care of the child whether related or not is a guardian.</p>	<p>-The Examinee would alternatively use PO Box in address. <b>(More valid)</b></p> <p>-Parents (Dear Dad, Dear Mum, Dear Daddy, Dear Mummy)</p> <p><b>Valediction</b> = (Your son, Your daughter)</p> <p>-Guardian (Dear Aunt, Dear Uncle)</p> <p><b>Valediction</b> =(Your nephew, Your niece)</p>
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**BELOW ARE SOME OF THE TEACHERS (ALSO MEMBERS OF TEACH & LEARN ENGLISH WHATSAAP PLATFORM) THAT PARTICIPATED IN MAKING THE MARKING GUIDE ABOVE. THEY ALSO CARRY OUT FACILITATION IN PLE ENGLISH LANGUAGE IN VARIOUS SCHOOLS ACROSS THE COUNTRY WHEN NEEDED**

<b>S/N</b>	<b>NAME OF TEACHER</b>	<b>ADDRESS/SCHOOL</b>	<b>TEL</b>
<b>1</b>	SAMUEL NSABIYUNVA (GROUP ADMIN)	Fortunate Jr Sch, Namulonge	<b>0759111900 / 0778501501</b>
<b>2</b>	GUMANAWA ANDREW	Sir Apollo Kagga P/S Kisaasi	<b>0778795968</b>
<b>3</b>	INNOCENT OKELLO	Hormisdallen P/S	<b>0758827185</b>
<b>4</b>	TABANYURURA OBED	Daffodils Educ. Centre, K'la	<b>0781509483</b>
<b>5</b>	KASULE HAIMY IBRAHIM	Kawempe Jr. Sch.	<b>0757572972 / 0774747704</b>
<b>6</b>	OGULE GEOFFREY OCEN	Sts. Peter & Paul Jr Sch, Lweza-Kajjansi	<b>0781111077 / 0758015141</b>
<b>7</b>	NAYEBARE CRISTINE	Martrys Way P/S -Namugongo Ssonde	<b>0701199036</b>
<b>8</b>	BUMALI NANGHOLI	Kawempe Junior Sch	<b>0705171472 / 0782519399</b>
<b>9</b>	KAWOOYA SIRAJE KASUJJA	Lukman P/S Entebbe	<b>0775529247 / 0755529247</b>
<b>10</b>	WAKO AMOS	Brave Stars Sch-Bugembegembe	<b>0786332634</b>
<b>11</b>	NDUWAYO SHADULAC	Gisozi SDA P/S, Kisoro	<b>0776658340</b>
<b>12</b>	MUYITA JB SAM	MASTERGUIDE EDUC. SERVICES	<b>0772558276</b>
<b>13</b>	BYARUGABA JONAH LUTHER	Vision For Africa P/S-Mukono	<b>0786985938</b>
<b>14</b>	AHIMBISIBWE JOSEPH	Bweyale Preparatory School	<b>0775721872 / 0752772450</b>
<b>15</b>	WAISWA ESUPASA	City Parents School, K'la	<b>0759562636</b>